

### Kentucky High School Athletic Association

2280 Executive Drive . Lexington, KY 40505 . (859) 299-5472 . (859) 293-5999 (fax)

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

October 7, 2002

Subject:

Review of the Resubmission of Title IX Forms

School:

Newport

The KHSAA has received your re-submission of additional Title IX information requested regarding your athletic programs. There are several items that should be brought to your attention.

In reviewing Forms T-35 and T-36 (Budgets-Program Comparison Charts 1 & 2) for 2001-2002, boys' sports received 70% of the total funds distributed. Girls' sports received 30% of the dollars expended even though the participation ratio of girls to boys were 41%. A rough guideline recommended for evaluating Title IX compliance on how funds are spent is to compare the participation ratio with the ratio of expenditures between boys and girls sports programs.

Keep in mind that your permanent Title IX File at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to "open records requests".

If we could be of further assistance, please do not hesitate to call anytime.

# BUDGETS - PROGRAM COMPARISON CHART 2

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<sup>\* &</sup>quot;B" is for budgets and "E" is for expenditures

Signature: Apple taller our

Date: 9/12/03

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# Kentucky High School Athletic Association

### Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

August 1, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Newport High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bigid L. De Vines

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date:

July 16, 2002

Re:

2002 Title IX Forms Submission

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School   Newport	Reviewed by   Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	×	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

### Ш. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Errors are corrected on Form T-1 (see attached). Please place the corrected copy in the school's Title IX File.
C.	X	The following forms were omitted and must be submitted by school representatives.  All schools must submit total expenditures on each program offered at the school, no matter who makes those expenditures (i.e. the Newport Board of Education). Please resubmit Forms T-35 and T-36 with the budget and expenditure figures to the KHSAA no later than August 15, 2002.
D.		Other Recommendation and Comments:

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	320	53	116 -282	(369) 411
Row 2	BOYS	183	47	166-282	58 90 591.
Row 3	Totals	603	100%	282	100%

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\*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	acle 1	alterson	Date: 3/2	-8/02
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FAX - (859) 292-3073

### NEWPORT INDEPENDENT SCHOOLS

301 E. 8th Street Newport, Kentucky 41071 (859) 292-3004

(An Equal Opportunity Employer)

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Shank Jan Joele Fatherson

Jack Patterson Principal Newport High School 900 E. 6th Street Newport, Ky. 41071 (859)292-3023 FAX (859) 292-8340

Mark Goetz Assistant Principal BUDGETS - PROGRAM COMPARISON CHART I

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# BUDGETS - PROGRAM COMPARISON CHART 2

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\* "B" is for budgets and "E" is for expenditures

Signature:

Date: 9/19/1

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FAX - (859) 292-3073

Newport Independent Schools

301 E. 81H STRFEI

NEWPORT, KENTUCKY 41071

(859) 292-3004

(An Equal Opportunity Employer)

NEWPORT HIGH SCHOOL 900 E.  $6^{TH}$  ST. & WILDCAT DRIVE NEWPORT, KY 41071



## FAX COVER SHEET

FAX TO:

FROM:

REGARDING: THE 1X FORMS

859-193-5999

DATE:

TIME:

Newport High School 900 E. 6th Street Newport, Ky. 41071



FAX - (859) 292-3073

NEWPORT INDEPENDENT SCHOOLS

301 E. Sth Street Newport, Kentucky 41071 (859) 292-3004

(An Equal Opportunity Employer)

Dear Victoria Sewell,

The hard copies have been mailed to you on gliston. If you need furtleen information, please full free to contact me.

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Signature:

# BUDGETS - PROGRAM COMPARISON CHART 2

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# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted, by April 15, 2002 along with other required forms)

The Newport High School, Helpfort, Kentucky (Name of High School) (City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation
of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
☐ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name Address Phone Phone Title Procept
Al It leadelle
hisarmochhoff Mildred Dean 859-292-3009 Girls Volly bull
Mary Grank Notiky 359-292-3017 Assistant Buschall
Chris Jones 1 1 859-292-3023 Student
Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
10014, 2001 JAN30, 2007
March 22, 2002
Designated the following person(s) as the Title IX coordinator for the school/district:
Lock Hatterson Frincipal GOOE. 6th Not Ky 41021 859-22
Name Title Address Phone
☐ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Dack Latters 3/28 /2002
Principal's Signature Date
Voan L. Sulliver
Superintendent Signature School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	320	53	116	36%
Row 2	BOYS	383	47	166	58%
Row 3	Totals	603	100%	282	100%

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\*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Allerson Date: 3/28/02

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	58	0	0	0
	Row 2	j.v.:	4	46	2	11	1000%
	Row 3	frosh:	1	12	1	<b>≥</b> 28	28%
	Row 4	total:	10	11 6	3	39	36%
BOYS	Row 5	varsity:	5	88	0	0	0
	Row 6	j.v.:	3	49	. 0	0	0
	Row 7	frosh:	2	29	0	0	0
	Row 8	total:	//	166	0	0	0

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25%	% or greater, compliance with test two
may be possible. If less than 25%, then compliance with test three should be at	nalyzed. CAUTION: 25% is not a
formal compliance standard.	

Principal's Signature: Celle Tulterson Date: 3/28/02

### **Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)		

Principal's Signature:	Jacle	Patterson	Date:	3/28/02

### Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	116	166
Row 2	Number of Varsity Teams Offered	5	5
Row 3	Number of Participants on all Varsity Teams	58	88
Row 4	Percentage of Total Varsity Participants By Sex	50%	53%
Row 5	Number of Junior Varsity Teams Offered	4	3
Row 6	Number of Participants on all Junior Varsity Teams	46	49
Row 7	Percentage of Total Junior Varsity Participants By Sex	40%	30%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	12	29
Row 10	Percentage of Total Freshman Participants By Sex	10%	17%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Paulle Palley Date: 3/28/02

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### 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

### <u>Checklist - Overall Interscholastic Athletics Program</u>

Areas of Compliance	i i		O ation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		100	X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature	e )ac	le fall	er I	> Date:	

School Year:\_ Principal's Signature: School Name: CORREC TIVE ACTION PLAN 2001-2002

> KHSAA Form T60 Rev. 07/01

may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You

	00	Addition affreshman Volleybyll - Spect a preshman	addition of Gelf	Addition of Tennie	Sol Hall ameal Home)	ITEM FOR CORRECTION
		Volleghell-Sheet wheelt	Thereet Golf toans	Her a June town	Share cety graned high som	SUGGESTED CHANGE
	0	man fact 2003	Tall 2003	April 2007 Done	of Spring 2002 Done	TIME TABLE FOR CORRECTIVE ACTION

Principal's Signature: identified as items for correction. This form shall be typed. An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently



FAX - (859) 292-3073

### NEWPORT INDEPENDENT SCHOOLS

301 E. 8th Street Newport, Kentucky 41071 (859) 292-3004

(An Equal Opportunity Employer)

March 6, 2002

To Whom It May Concern:

Newport High School does not have an athletic budget for individual sports. The Newport Board of Education supports the athletic teams, both boys and girls.

Equipment, coaches, and supplies are based on a need factor. If a team show just need, then they purchase items needed. The type of the team is not figured into the cost equation.

Further information will be furnished upon request.

Sincerely,

Zack Patterson

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Fonn T35 REV. 07/01

	equipment a supplies	equipment and supplies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment)	aches' salaries ( to include pplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	tions (if pecific)
	В	E	В	Ħ	B	E	В	E	В	æ	В	Ħ
G basketball												
B basketball	·					-						
G softball						:						
B baseball							-	-				
G cross country										-		
B cross country												
G golf							-					-
Bgolf									:			
G soccer												
B soccer						-						
G swimming												
B swimming												
									Ì			

Booster Clubs. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Principal's Signature: Date:

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# 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 07/01

supplies				(to in supplem exter	nclude iental and inded iyment)	impro	provements	sport-	sport-specific)
В	Ħ	ಹ	Ę	₩.	E	В	æ	ង	ਲ
			•				-		
		B	B E B	B E B E	B E B E	B E B E B	B E B E B E E E	B E B E B E B	B E B E B E B E

Booster Clubs. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as

Principal's Signature:

Date: 3/28/02

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2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY
, Summary Of Student Responses
School Name: Newport Skak
School Enrollment: 616
Date: Much 1,200+
Completed By: Jack falterson
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
10/11 1 00
194 Number of Surveys
194 Total Returned
9,10,11 Grades Surveyed
How Was The Survey Administered? Ducing Sakool day
Fall Sports (List Total Number of Participation Responses)
25 Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls)
Football (Boys)
Golf (Girls)
Golf (Boys)
25 Soccer (Girls)
<u>-⊘</u> -Soccer (Boys)
44 Volleyball (Girls)
<u>~~</u> Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
44 Basketball (Girls)
−o ⊤Basketball (Boys)

<u>-ø</u>-Wrestling (Boys)

Gymnastics (Girls)

12 Indoor Track (Girls)

-0 Indoor Track (Boys)

Swimming & Diving (Girls)
Swimming & Diving (Boys)

Baseball (Boys)  Baseball (Boys)  Fast Pitch Softba  Slow Pitch Softba  Tennis (Girls)  Tennis (Boys)  Track (Girls)  Track (Boys)	ıll (Girls)
Other Sports (From Student Survey T	T-61 Question 10)
Name of Sport	Number of Students Interested In Participating
- Hoeley	
- say Marting -	2
Luin retire	10
elsestleni	
OVER GOTO MI	Part answer)
Number of Students who participate in (From Student Survey T-61 Question Sport Ausle Hoall	
List Intramural Sports students are in	torosted in adding
(From Student Survey T-61 Question	
Sport Sall	<u>Number</u>
Jesprenstees	
OVEGO GO REVI A	ent anne 104)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Reasons for not participating in interscholastic athletics. (From Survey Question 8) Response Number 19 I prefer other activities such as band, chorus, etc. 19 I don't have time The practice schedules and game times are inconvenient

r American a Signature	Date
Principal's Signature	Date
- pale falleron	
- purpur ope	
Explain how spon	ts den de wertusting in
	Respond Land
Student Suggestions to encourage participation	l have a serial
3,020,000	
OtherOidet Respond	
<u>35</u> Working	
1 prefer to participate in club	b or intramural sports
The sport I like isn't offered It's too expensive	

Summary Page No. 3